

# New Richland-Hartland-Ellendale-Geneva Public Schools

Independent School District No. 2168



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Douglas Anderson, Principal

*Empowering students with knowledge and skills to succeed*

## Elementary Principal's Board Report, June 2020 NRHEG Elementary School Doug Anderson, Elementary Principal

### 1. Elementary School Enrollment Report-

**For The 2020-2021 School Year (Projected)**

Section	Enrollment	# of Sections	Students/Sect.
ECSE	7	2	
Bridges	11	1	11
K	64	3	21.3
1	56	3	18.7
2	63	3	21.0
3	55	3	18.3
4	61	3	20.3
5	65	3	21.7
Total	382	19	19.7

### 2. Kindergarten Graduation-May 22

On Friday, May 22, at 1:00 p.m., 56 Kindergarten students graduated in a drive-through ceremony held in the north parking lot of the elementary school. This was a memorable day for students, families, and staff. Special **THANKS** to the Kindergarten teachers, paraprofessionals, and office staff who made this day possible. Below are a few photos.





### **3. New Staff Hires-Devin Dobesh Grade 3 & Alexis Kubista ECSE**

Devin Dobesh holds a Bachelor's Degree in Elementary Education from Minnesota State University, Mankato. She is currently a preschool teacher at St. Wenceslaus School in New Prague. Devin is also a Dance Instructor at Dance Endeavors in Bloomington. In her student teaching opportunity, Devin has experience with the implementation of a new math program (Math In Focus), PLCs, and a balanced literacy program that includes Daily 5. Devin is excited and looking forward to her position here at NRHEG Elementary.

Alexis Kubista holds a Bachelor's Degree in Elementary Education, with an emphasis on Early Childhood Education from Winona State University. Alexis graduated in December 2019. Since January Alexis has been an assistant teacher at the LaCrescent Montessori and STEM School. She is also a movie buff and has worked at the CEC Theaters in both Owatonna and Winona. Alexis is eager and excited to begin her work with our ECSE students and elementary staff.

**4. Staff Reassignment-**Wendy Schultz will be teaching elementary phy-ed for the 2020-2021 school year.

**5. Donation-**The NRHEG Elementary PTO has made a generous donation to our school which will cover the entire cost of implementing the Seesaw app for all students and families. This past spring, when confronted with the need for a student digital portfolio and teacher delivery platform at the elementary, Seesaw was highly recommended to us by other districts. During the time of our school closure, staff greatly appreciated the opportunities created by Seesaw. In meeting with teachers at checkout, teachers highlighted three Distance Learning areas most beneficial for our school: **A place where staff can provide encouragement, constructive criticism, and suggestions for improvement; A place where students and teachers can interact around their work; and A way to communicate with families and keep them in the loop on the learning their child is doing at school.** Seesaw will meet this need as well as provide us with an excellent tool for day-to-day learning.

**6. Extended School Year Programming-**Our special education, speech and language pathology and ECSE staff will be providing *Extended School Year* instruction for students, via Distance Learning, during the month of July. Instruction will take place 3 days a week for three weeks (July 7-9, 14-16, and 21-23).

**7. Literacy Coach-**Our elementary staff will once again have the opportunity to work with Literacy Coach Kelsey Routh. Kelsey continues to provide strong support to our staff with the implementation of the *Balanced Literacy Program* at the elementary. We will be using our staff development monies to secure a full day of work with her for each grade level and then 8 half days where she can work with individual teachers or grade levels. Most of the professional support will occur during the first semester of school.

**8. Social-Emotional Leadership Team (SEL)-**The elementary SEL Leadership Team has been meeting this summer to work on planning for the 2020-2021 school year. Social and emotional learning (SEL) is the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. SEL is a deeply ingrained part of the way students and adults interact both in the classroom and out of it, and helps provide children with equitable, supportive, and welcoming learning environments. The team is also reaching out to include community members as a part of the Leadership Team. Stay tuned!